Meeting Summary  
Success in Schools Retreat  
July 15, 2010

**Facilitator:** Dom Cappello

**Participants:** Kate Greenway, Lynn Pedraza, Lisa Scheuner, Anna Nelson, Rubina Syed, Gail Falconer, Kathi Brown, Julienne Smrcka, Jessica Aufrichtig, Tom Potter, Connie Romero, Suzie Whitehead, Susan Nelsen, and Susan Erickson.

**SIS Guiding Philosophy:** SIS promotes the tenet that effective school-based and school-linked behavioral health services improve student academic achievement, school attendance and safety. SIS strives to impact the social/emotional needs and behavioral health care access of all New Mexico students through policy development and data surveillance.

**SIS Mission:** To promote school-based and school-linked behavioral health care access for all New Mexico students through data surveillance, policy development and resource development.

I. Brainstorming - What are the challenges facing school behavioral health?
- Challenges in accessing data to inform our work
- Lack of access and systems coordination
- Disparities
- Lack of mental health services available to families not eligible for Medicaid
- Lack of coordinated support
- Parents not engaged/handing parenthood off to schools
- Lack of coordination with funding and services
- Sustainability of SBHCs
- Lack of universal awareness of the issues
- Impact of cyber reality (too much too fast)
- Communication

What are the solutions?
- **Collaboration with the Behavioral Health Purchasing Collaborative and the statewide entity relating to behavioral health service provision in schools.**
- Promotion of prevention education curricula in schools.
- Youth empowerment
- Youth partnerships
- System of care grant? Other grants?
- Youth need more time in nature
- Each county needs own taxing authority
- Model California Family and School Act
- Active Listening with Youth
- Coordination between Departments
- Wraparound
- Better communication between SBHCs and Boards
- Community based youth focused programs
- Anti-Stigma
- Full Service Community School

II. Group Visioning: Participants were asked to join two separate groups to identify goals and objectives that would guide the work of Success in Schools. These goals and objectives will be refined over two meetings for dissemination.

III. Using Data to Inform Us
- Reviewed results from the 2008 School Behavioral Health Advisory Council Needs Assessment. Top regional and state priorities for meeting the social/emotional needs of students identified by participants included:
  - Increased access to behavioral health care in school/community settings for all students
  - Drug, alcohol and tobacco prevention
  - Funding
  - Addressing poverty
  - Youth suicide prevention
  - Workforce development

- Reviewed 2009 YRRS statewide data on bullying.

IV. Spectrum of Prevention-Where does SIS fit?
- Tool that promotes a range of activities for effective prevention
- Has been used nationally in prevention activities targeting traffic safety, violence prevention, injury prevention, nutrition and fitness.
- Identifies 6 levels of intervention:
  - Strengthening individual knowledge and skills (enhancing individual capability)
  - Promoting community education (information & resources)
  - Educating providers (who transmit skills & knowledge to others)
  - Fostering coalitions and networks (for broader goals & greater impact)
  - Changing organizational practices (adopting regulations & shaping norms)
  - Influencing policy and legislation (developing strategies to change laws and policies)

Future meetings will focus on “fine tuning” SIS goals and objectives.
Next meeting: August 12th, 2-4 pm